

Beverley Acres Code of Conduct/Behaviour

Students are expected to demonstrate behaviour that is respectful and courteous at all times. This includes demonstrating respect for each other and our communities. These expectations are indicated in our school's Code of Conduct.

Code of Conduct

Purpose

Our school Code of Behaviour has been established to provide a guide to help all students understand their responsibilities in creating a safe, productive learning environment for all members of BAPS.

Brief Statement

BAPS believes in the three R's for Behaviour

- *Respect*
- *Responsibility*
- *Reasonable Behaviour*

Respect

It is the expectation that all students demonstrate respect through their actions, words and demeanour. Each person in the school has the right to:

- be safe and secure at school;
- be treated in a polite, respectful manner;
- be able to learn in a positive atmosphere; and,
- be encouraged to grow academically, physically, emotionally, and socially

Responsibility

Every person in the school has the responsibility to:

- show respect and courtesy for the rights, feelings and property of others;
- be polite and work cooperatively with others;
- use polite and appropriate language;
- follow the school board's dress code;
- follow the code of behaviour;
- accept the consequences for their own behaviour and actions; and
- act in a safe manner towards others

Reasonable Behaviour

Reasonable behaviour is the expectation for every student at BAPS. We believe that progressive discipline should be designed to help students improve their academic and social skills. We have implemented a procedure of counselling and consequences that moves progressively from warning to more serious consequences. Ultimately, staff, students, and parents or guardians need to work together in a partnership to ensure that we are providing the best opportunities for academic success for our students and helping to prepare them for life in our changing world community.

Redirection of student conduct may include the following:

- Apologize, either orally or in writing, when appropriate
- Resolution/reconciliation/restitution for damages
- Counselling/mentoring by teacher or administrator
- Time out within the classroom
- Withdrawal from the classroom
- Contact with parent/guardian (verbal or written)
- Detention(s)
- Community service
- Removal from classroom activities
- Withdrawal of privileges (e.g. extracurricular activities, field trips, other school programs or events)
- Behaviour or performance contracts
- Suspension or expulsion